



‘The Peek’

February 10 - February 16

“Where Everyone Counts and Everyone Matters”

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Congratulations to the Philadelphia Eagles for winning Super Bowl LII.

WOLVERINE NEWS

Congratulations to the Lady Wolverines for a successful basketball season. You represented the Wolverine family with pride.

Thank you all for making the 2018 WRV Open House a huge success. We were so excited with the turn out. If you were unable to attend and would like to meet with Mrs. Ruxer in the guidance department, call and make an appointment. She would be glad to meet with you to discuss your students 4 year plan.

School **WILL BE IN SESSION** on the following days: Monday, February 19th, Thursday, March 22, and Friday, March 23. These are scheduled SNOW MAKE-UP DAYS

VOCABULARY - Vocabulary Words for this semester will be added as they were last semester. Each week, we will add a word, then the definition and then use the word in a sentence. By the end of the semester, we will have 50 words under our belt. Please make sure you continue to use the vocabulary words in your daily discussions with your students.

CHECK OUT NEW WORDS 31-35. The definitions have been added this week.

26. **Function** - work or operate in a proper or particular way.
 27. **Hetero** - of or relating to an atom other than carbon, particularly in a cyclic compound.
 28. **Hormone** - a regulatory substance produced in an organism and transported in tissue fluids such as blood or sap to stimulate specific cells or tissues into action.
 29. **Inference** - a conclusion reached on the basis of evidence and reasoning.
 30. **Interpret** - understand (an action, mood, or way of behaving) as having a particular meaning or significance.
 31. **Kinetic energy** - energy that a body possesses by virtue of being in motion.
 32. **Liability** - the state of being responsible for something, especially by law.
 33. **Liberal** - open to new behavior or opinions and willing to discard traditional values.
 34. **Malnutrition** - lack of proper nutrition, caused by not having enough to eat, not eating enough of the right things, or being unable to use the food that one does eat.
 35. **Mono** - one; alone; single.
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1. **Abstract** - existing in thought or as an idea but not having a physical or concrete existence, a summary of the contents of a book, article, or formal speech, consider (something) theoretically or separately from something else.

Sentence: Unfortunately, the inventor could not turn his **abstract** idea into an actual product.

2. **Aerobic** - relating to, involving, or requiring free oxygen

Sentence: Like many other sports, basketball is a powerful **aerobic** workout that helps strengthen your body.

3. **Analyze** - examine methodically and in detail the constitution or structure of, discover or reveal (something) through detailed examination

Sentence - Since my cable has stopped working, a technician is being sent to my home to **analyze** the problem.

4. **Argumentative** - given to expressing divergent or opposite views, characterized by systematic reasoning.

Sentence - When writing an **argumentative** essay, it is important to only use relevant information that will support your opinion.

5. **Bio** - a biography or short biographical profile of someone, relating to life.

Sentence - Your **bio** is all about you.

6. **Cardiovascular** - relating to the heart and blood vessels.

Sentence - Each day, 2,000 gallons of blood travel through the **cardiovascular** system to provide oxygenated blood to the body.

7. **Central idea** - central, unifying element of the story, which ties together all of the other elements of fiction used by the author to tell the story.

Sentence - The **central idea** states the point you wish to make.

8. **Cite** - quote (a passage, book, or author) as evidence for or justification of an argument or statement, especially in a scholarly work.

Sentence - A few fragmentary passages remain, of which it will be sufficient to **cite** a word or two to call them to remembrance.

9. **Coefficient** - a numerical or constant quantity placed before and multiplying the variable in an algebraic expression or a multiplier or factor that measures some property.

Sentence - In the equation, $y = 2x + 3$, the **coefficient** of x is 2.

10. **Cohort** - a group of people banded together or treated as a group.

Sentence - The primary age **cohort** is 14 to 18.

11. **Comparative (compare)** - perceptible by comparison.

Sentence - Check her purse for something she wrote and **compare** it.

12. **Composition**- the way in which a whole or mixture is made up, the action of putting things together; formation or construction, a compound artificial substance, the successive application of functions to a variable, a work of music, literature, or art.

Sentence - She seems to have some idea of the difference between original **composition** and reproduction.

13. **Conservative** - holding to traditional attitudes and values.

Sentence - He was supposed to be of liberal principles, and the more **conservative** of his subjects were for some years after his accession inclined to regard him with suspicion as a too ardent reformer.

14. **Contrast**- the state of being strikingly different from something else, compare in such a way as to emphasize differences.

Sentence - In **contrast** to other bids we received theirs was very high, but they have the most experience.

15. **Cross-hatching**- (in drawing or graphics) shade (an area) with intersecting sets of parallel lines.

Sentence - A distant light cast a **crosshatch** of shadows over cobblestones and mounds of discarded vegetable cuttings.

16. **Democracy** - a system of government by the whole population or all the eligible members of a state, typically through elected representatives.

Sentence - Is a **democracy**, such as we know it, the last improvement possible in government?

17. **Dialect** - a particular form of a language that is peculiar to a specific region or social group.

Sentence - They hired a **dialect** coach to develop an accent to make their characters more realistic.

18. **Diversification** - the action of making or becoming more diverse or varied.

Sentence - The period since the Civil War has been marked by a **diversification** of industries.

19. **Emphasize** - give special importance or prominence to (something) in speaking or writing.

Sentence - To **emphasize** his words, he lifted her hand and placed it over his heart.

20. **Evaluate** - form an idea of the amount, number, or value of; assess.

Sentence - He stopped to **evaluate** the gilded ornaments.

21. **Exponent** - a quantity representing the power to which a given number or expression is to be raised, usually expressed as a raised symbol beside the number or expression (e.g., 3 in $2^3 = 2 \times 2 \times 2$).

Sentence - How do I determine when you add or subtract the **exponents**?

22. **Expression** - the look on someone's face that conveys a particular emotion.

Sentence - By the **expression** on his face, he wasn't exactly enjoying the conversation.

23. **Factor** - a circumstance, fact, or influence that contributes to a result or outcome.

Sentence - Pete was going to be the deciding **factor**, and all eyes turned to him.

24. **Fallacy** - a mistaken belief, especially one based on unsound argument.

Sentence - Because that **fallacy** is so ridiculous, I cannot understand how you believe it!

25. **Formulate** - express (an idea) in a concise or systematic way.

Sentence - I needed time to **formulate** a response to Detective Jackson's questions.

EVENTS FOR THE WEEK

Monday, February 12

- State Solo Ensemble
- FFA @ Indiana Farm Bureau in INDY 7 am - 4 pm
- First Official Track Practice - all athletes MUST have physical on file

Tuesday, February 13

- BBB @ Owen Valley 6 pm

Wednesday, February 14

- HAPPY VALENTINES DAY 

Thursday, February 15

- Public Board Meeting @ WRVES 7 pm

Friday, February 16

- FFA @ National Farm Machinery Show in Louisville KY
- BBB @ N. Daviess 6 pm

FOR THE GOOD OF THE CAUSE -

From the Cafeteria

Please remember to turn in lunch money to the office or cafeteria before lunch.

From the Jr. Post Prom Parents Committee: Fundraisers for Post-Prom

1. Discount Cards are still available - you can purchase them at home ball games. Cost \$5.
2. Spring Co-ed softball tournament - more info to come

INFORMATION -

- **Program committee** - You are invited to all of these meetings and I encourage you to come. These meetings are held from 5:30 - 6:30 pm. The next Program committee meeting will be March 14. Please email me if you can come be the WRV HS guest at the next meeting.
- **Prom** -
 - Prom is Saturday, April 28.
 - Prom will be catered by Olive Garden
 - Grand March @ HS gym, with dinner, pictures and Prom to follow @ MS gym
 - No two piece dresses that show the midriff

- Prom tickets will be \$10 a person, \$20 a couple. * Ticket sales will start Monday January 29 and will run until the beginning of April.
- Prom sign-ups are in the library: tickets will be sold before school, during lunch, and after school. * Must purchase ticket before your name is put on the list * We encourage all students to sign up as soon as possible, in order for a headcount for catering, and also for the parents planning post prom.
- Anyone who brings a guest that does not attend WRV will have to have a form filled out and approved by their guest's school's principal. NO guests may be over the age of 20. *See Mrs. Enochs in the library to get your guest form.
- If your guest does not attend WRV, and is not attending a high school, they must fill out the background check on our school website's human resources page.
- Absolutely NO drinking before, during, or after prom. Anyone who has will NOT be permitted into prom or be allowed on the post prom busses.
- Prom is sponsored by the junior class and its sponsors. Post Prom is sponsored by the junior class parents.
- Linda Cornelius will be taking the prom pictures. *Please indicate on sign-up sheet if you will be ordering prom pictures from Linda.

Please check The Peek and your emails for information and prom night schedule.

If you have questions about the prom, contact the Junior class sponsors. The sponsors are Mrs. Enochs and Mr. Raber. kenochs@wrv.k12.in.us and nraber@wrv.k12.in.us Make sure before you purchase prom attire that they meet code.