



‘The Peek’

March 9 - March 17

“Where Everyone Counts and Everyone Matters”

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“The future belongs to those who believe in the beauty of their dreams.”

Eleanor Roosevelt

WOLVERINE NEWS

A huge shout out to the students that completed their ISTEP tests this week. Testing rooms were quiet and students were working very hard to give their best. I also want to thank the staff who assisted in proctoring the tests as well as the entire WRV family for their support in doing whatever they could to ensure a great testing atmosphere.

The end of the 9 weeks is Friday, March 9. Teachers will have all of their grades updated in Harmony by Monday at the end of the day. We will run the 9 weeks reports on Tuesday morning. Make sure to check Harmony.

STUDENT SPOTLIGHT

The jazz and concert bands as well as the choir put on quite the show on Tuesday evening. It was impressive to listen to the students perform. Many of the students even had solo parts.

Congratulations to Abby Reynolds. Abbi won the state bow and arrow competition last weekend and will move to the next level.

VOCABULARY - We are getting very close to our 50 words for this school year. Our hope is that you are discussing these words with your students. Please make sure you continue to use the vocabulary words in your daily discussions.

CHECK OUT NEW WORDS 36 - 40. Definitions are provided this week. We are getting close to your 50 words for the year.

26. **Function** - work or operate in a proper or particular way.

Sentence: The function of the heart is to pump blood through the body.

27. **Hetero** - of or relating to an atom other than carbon, particularly in a cyclic compound.

Sentence: It is a fear that hetero culture will lose its identity or cease to exist.

28. **Hormone** - a regulatory substance produced in an organism and transported in tissue fluids such as blood or sap to stimulate specific cells or tissues into action.

Sentence: Hormones and emotions kicked in at the same time, and Evelyn's laughter turned to weeping.

29. **Inference** - a conclusion reached on the basis of evidence and reasoning.

Sentence: The inference was insulting.

30. **Interpret** - understand (an action, mood, or way of behaving) as having a particular meaning or significance.

Sentence: He had no idea how to interpret the warning.

31. **Kinetic energy** - energy that a body possesses by virtue of being in motion.

Sentence: Energy of motion is usually called "kinetic energy."

32. **Liability** - the state of being responsible for something, especially by law.

Sentence: She wants to do business as a limited liability company, so she creates an LLC online for \$200.

33. Liberal - open to new behavior or opinions and willing to discard traditional values.

Sentence: People with **liberal** views will welcome changes in policy that do not follow traditional standards.

34. Malnutrition - lack of proper nutrition, caused by not having enough to eat, not eating enough of the right things, or being unable to use the food that one does eat.

Sentence: Where the **malnutrition** is the effect of poorness in the quality of the blood, the results are of course more widespread.

35. Mono - one; alone; single.

Sentence: The gauge may be regarded as reduced to its narrowest possible dimensions in **mono-rail** lines, where the weight of the trains is carried on a single rail.

36. Perspective - a particular attitude toward or way of regarding something; a point of view.

37. Plyometrics - are exercises in which muscles exert maximum force in short intervals of time, with the goal of increasing power.

38. Polarity - the state of having two opposite or contradictory tendencies, opinions, or aspects.

39. Propagation - the action of widely spreading and promoting an idea, theory, etc.

40. Pulmonary - relating to the lungs.

1. Abstract - existing in thought or as an idea but not having a physical or concrete existence,
a summary of the contents of a book, article, or formal speech, consider (something) theoretically or separately from something else.

Sentence: Unfortunately, the inventor could not turn his **abstract** idea into an actual product.

2. Aerobic - relating to, involving, or requiring free oxygen

Sentence: Like many other sports, basketball is a powerful **aerobic** workout that helps strengthen your body.

3. **Analyze** - examine methodically and in detail the constitution or structure of, discover or reveal (something) through detailed examination

Sentence - Since my cable has stopped working, a technician is being sent to my home to **analyze** the problem.

4. **Argumentative** - given to expressing divergent or opposite views, characterized by systematic reasoning.

Sentence - When writing an **argumentative** essay, it is important to only use relevant information that will support your opinion.

5. **Bio** - a biography or short biographical profile of someone, relating to life.

Sentence - Your **bio** is all about you.

6. **Cardiovascular** - relating to the heart and blood vessels.

Sentence - Each day, 2,000 gallons of blood travel through the **cardiovascular** system to provide oxygenated blood to the body.

7. **Central idea** - central, unifying element of the story, which ties together all of the other elements of fiction used by the author to tell the story.

Sentence - The **central idea** states the point you wish to make.

8. **Cite** - quote (a passage, book, or author) as evidence for or justification of an argument or statement, especially in a scholarly work.

Sentence - A few fragmentary passages remain, of which it will be sufficient to **cite** a word or two to call them to remembrance.

9. **Coefficient** - a numerical or constant quantity placed before and multiplying the variable in an algebraic expression or a multiplier or factor that measures some property.

Sentence - In the equation, $y = 2x + 3$, the **coefficient** of x is 2.

10. **Cohort** - a group of people banded together or treated as a group.

Sentence - The primary age **cohort** is 14 to 18.

11. **Comparative (compare)** - perceptible by comparison.

Sentence - Check her purse for something she wrote and **compare** it.

12. **Composition**- the way in which a whole or mixture is made up, the action of putting things together; formation or construction, a compound artificial substance, the successive application of functions to a variable, a work of music, literature, or art.

Sentence - She seems to have some idea of the difference between original **composition** and reproduction.

13. **Conservative** - holding to traditional attitudes and values.

Sentence - He was supposed to be of liberal principles, and the more **conservative** of his subjects were for some years after his accession inclined to regard him with suspicion as a too ardent reformer.

14. **Contrast**- the state of being strikingly different from something else, compare in such a way as to emphasize differences.

Sentence - In **contrast** to other bids we received theirs was very high, but they have the most experience.

15. **Cross-hatching**- (in drawing or graphics) shade (an area) with intersecting sets of parallel lines.

Sentence - A distant light cast a **crosshatch** of shadows over cobblestones and mounds of discarded vegetable cuttings.

16. **Democracy** - a system of government by the whole population or all the eligible members of a state, typically through elected representatives.

Sentence - Is a **democracy**, such as we know it, the last improvement possible in government?

17. **Dialect** - a particular form of a language that is peculiar to a specific region or social group.

Sentence - They hired a **dialect** coach to develop an accent to make their characters more realistic.

18. **Diversification** - the action of making or becoming more diverse or varied.

Sentence - The period since the Civil War has been marked by a **diversification** of industries.

19. **Emphasize** - give special importance or prominence to (something) in speaking or writing.

Sentence - To **emphasize** his words, he lifted her hand and placed it over his heart.

20. **Evaluate** - form an idea of the amount, number, or value of; assess.

Sentence - He stopped to **evaluate** the gilded ornaments.

21. **Exponent** - a quantity representing the power to which a given number or expression is to be raised, usually expressed as a raised symbol beside the number or expression (e.g., 3 in $2^3 = 2 \times 2 \times 2$).

Sentence - How do I determine when you add or subtract the **exponents**?

22. **Expression** - the look on someone's face that conveys a particular emotion.

Sentence - By the **expression** on his face, he wasn't exactly enjoying the conversation.

23. **Factor** - a circumstance, fact, or influence that contributes to a result or outcome.

Sentence - Pete was going to be the deciding **factor**, and all eyes turned to him.

24. **Fallacy** - a mistaken belief, especially one based on unsound argument.

Sentence - Because that **fallacy** is so ridiculous, I cannot understand how you believe it!

25. **Formulate** - express (an idea) in a concise or systematic way. State Solo Ensemble

Sentence - I needed time to **formulate** a response to Detective Jackson's questions.

EVENTS FOR THE WEEK

Friday, March 9

- FCCLA State Conference
- End of 3rd 9 weeks

Saturday, March 10

- Concert Band and Choir @ Otter Creek MS
- FCCLA State Conference

Sunday, March 11

- BPA State Competition

Monday, March 12

- BPA State Competition

Tuesday, March 13

- BPA State Competition

Wednesday, March 14

- Programs Committee @ WRVHS 5:30 pm

Thursday, March 15

- FFA @ WRV Feeder Assn.
- WRV Board Meeting 7 pm

FOR THE GOOD OF THE CAUSE

INFORMATION -

Program committee - I need 2 parent volunteers to come to the Program meeting on Wednesday, March 14. The meeting is 5:30 - 6:30 pm. Would you please consider coming? Please email me if you can come be the WRV HS guest.

Prom

1. Prom is Saturday, April 28
2. Prom will be catered by Olive Garden
3. Grand March @ HS gym, with dinner, pictures and Prom to follow @ MS gym

4. No two piece dresses that show the midriff
5. Prom tickets will be \$10 a person, \$20 a couple. * Ticket sales are in progress and will run until the beginning of April.
6. Prom sign-ups are in the library: tickets will be sold before school, during lunch, and after school. * Must purchase ticket before your name is put on the list * We encourage all students to sign up as soon as possible, in order for a headcount for catering, and also for the parents planning post prom.
7. Anyone who brings a guest that does not attend WRV will have to have a form filled out and approved by their guest's school's principal. NO guests may be over the age of 20. *See Mrs. Enochs in the library to get your guest form.
8. If your guest does not attend WRV, and is not attending a high school, they must fill out the background check on our school website's human resources page.
9. Absolutely NO drinking before, during, or after prom. Anyone who has will NOT be permitted into prom or be allowed on the post prom busses.
10. Prom is sponsored by the junior class and its sponsors. Post Prom is sponsored by the junior class parents.
11. Linda Cornelius will be taking the prom pictures. *Please indicate on sign-up sheet if you will be ordering prom pictures from Linda.
12. Last day to buy prom tickets is March 16

Prom 2018 Schedule

4:30 pm - students arrive for lineup for Grand March @ WRVHS

5:00-7:00 pm - Grand March/parents may take pics, travel to Lyons

7:00 pm - Food served, pictures with Linda begin.

This year for Prom - *The catered dinner from Olive Garden is part of the prom this year. All students must be at the WRVMS gymnasium for by 7 pm. Students will not be allowed into the Prom after 7:15 pm.

8:00 - 11:00 pm - Prom

The sponsors are Mrs. Enochs and Mr. Raber. kenochs@wrv.k12.in.us and nraber@wrv.k12.in.us Make sure before you purchase prom attire that they meet code.

From the Jr. Post Prom Parents Committee: Fundraisers for Post-Prom

Spring Co-ed softball tournament - more info to come

From Precision Machining: Date: April 7, 2018

Car Show & Cruise In - Proceeds go to Precision Machining. Contact any precision machining student or mbirt@wrv.k12.in.us for information

ATHLETIC INFORMATION

March 12 First Official practice begins for Boy's Golf, Baseball and Girl's Tennis

All Physicals must be turned in prior to the first official practice in all sports

DANCE MARATHON INFORMATION

GET READY TO GET YOUR

GLOW ON!

When is Dance Marathon?

★ March 17, 2018

What time is Dance Marathon?

★ 5-11 pm WRV high school gym

What is our goal?

★ \$6,000

★ All local students are invited to participate in the 3rd Annual WRV Dance Marathon for Riley Children's Hospital.

★ There will be a great band, black lights & glow paint, fun games, food, and of course lots of dancing & laughing.

★ Complete bottom portion to be REGISTERED to attend!

Name: _____ Grade: _____

Name of WRV HS student you would like to be registered under:

(if they are a member of our Dance Marathon club, they will receive credit for you attending)

Please send \$10 cash or check to cover your Registration Fee (goes directly to Riley)

INFORMATION FROM WRVES:

WRVHS IS HELPING WRVES GET THE WORD OUT ABOUT KINDERGARTEN ROUND UP - Look for a flyer coming in a separate email.

